



PetMassage for Kids™ LEARNING OUTCOMES	TEACHING METHOD
<p>Return demonstration of basic canine PetMassage skills will evaluate students. Students must complete the exams and return demonstrations with 75% accuracy.</p> <ol style="list-style-type: none"> 1. Students will identify five canine body landmarks with correct terms. 2. Students will identify five benefits of PetMassage. 3. Students will identify 3 contraindications for PetMassage. 4. Students will demonstrate understanding of rationale for asking permission from dogs before giving PetMassage. 5. Students will demonstrate general understanding of human body language concepts. 6. Students will demonstrate understanding of 5 body language signals of dogs. 7. Students will demonstrate PetMassage skills: <ul style="list-style-type: none"> • still holding • assessment strokes • scratching • rubbing • scrunching • thymus thump 8. Students will display ability to perform PetMassage by demonstrating basic canine massage to be observed by instructor. 	<p>PetMassage for Kids school programs are lecture, discussion, and hands-on stuffed dogs. Student to stuffed dog ratios are 1:1.</p> <p>Teacher Materials: Dogs Kids PetMassage, <i>Book</i> PetMassage: A Kids Guide to Massaging Dogs, <i>DVD</i> PetMassage Doggie songs for Kids, <i>CD</i> Curriculum Stuffed Dog Computer Paper: enough for drawings of dogs, self portraits, and clues for game of charades Crayons/markers TV/DVD player CD player Student copies of "Parts of the Dogs Body: Contours and Bony Landmarks"</p> <p>Child Materials: Each brings a stuffed dog from home and Dogs Kids PetMassage, <i>Book</i> Recommended for continuing at-home practice: PetMassage: A Kids Guide to Massaging Dogs, <i>DVD</i> PetMassage Doggie songs for Kids, <i>CD</i></p>

"Official" PetMassage patches and certificates of completion for graduates are available for an additional fee.

The **PetMassage for Kids™** school program instructors can access instructional support via email, interactive website and an 800 number.